

Student Name:

Course: Florida IV Applied Lang. Arts

Unit 6.5.8

Activity Number: Unit 6.5.8 Literary Analysis of U.S. Constitution or Compare/Contrast U.S. Constitution with Iroquois Great Law of Peace

Quality of Ideas	Points Possible	Self Evaluation	Points earned
<p>Understanding of the assignment: Wrote a comparison-contrast essay of U.S. Constutuion with Great Law of Peace or Wrote an analysis of the U.S. Constitution. Focused on how the Constitution provides liberty for American citizens?</p>	10		
<p>Essay Content: Thesis states--Explains similarities of U.S./Iroquois Constitutions or How does the Constitution provide liberty for American Citizens? Includes at least 2 direct quotations from the original Constitution(s) and explain the significance of those quotations.</p>	20		
<p>Essay Construction: Follows this format Title: Introductory paragraph with thesis (Suggestion: define freedom) Body paragraph Major point # 1: One similarity between the two documents is ____ Evidence "quoted" (US Constitution) Evidence paraphrased/quoted (Iroquois) Major point # 2: Another similarity is that both _____. Evidence "quoted" (US) or paraphrased Evidence "quoted" (Iroquois) or paraphrased Major point # 3: A final similarity is that both _____. Evidence "quoted" (US) or paraphrased Evidence "quoted" (Iroquois) or paraphrased Clincher: Reword topic sentence Concluding paragraph: Your synthesis/commentary</p>	10		
<p>Form and Presentation</p>			
<p>Format: Typed, 1.0" margins, double spaced, two paragraph length</p>	2		
<p>Grammar and Style</p>			
<p>Sentence structure: No fragments. No run-ons.</p>	2		
<p>Punctuation/Capitalization: Uses end-marks correctly. Commas used appropriately. Quotation marks used to correctly. Capitalization used correctly.</p>	2		
<p>Spelling and grammar: A few spelling errors are ok, but they should not distract from the meaning. Subject-verb agreement. Verb tense.</p>	2		
<p>Appropriate tone/ voice: Formal , objective</p>	2		
<p>TOTAL</p>	50		