

Student Name:	Circle one: AM or	
Literacy Advantage: American Literature /	English 3	
Activity Number: 12.2.6 RESEARCH PAPER		
Quality of Ideas	Points Possible	Points Awarded
Understanding of the assignment: The student writes a two-three page research paper with an argument based on evidence and a thesis statement .	10	
Essay Content: The student bases his or her argument on a strong and debatable thesis statement ; The student uses properly cited evidence from sources to support his or her claims; The student addresses others who might disagree with him or her; the student creates a works-cited page with correct MLA citations.	12	
Essay Construction: The essay is at least five paragraphs long and: Has an introductory paragraph that should provide a general focus for the rest of the essay; has at least three body paragraphs ; the essay has a concluding paragraph that summarizes the essay and restates the thesis. Concluding paragraph restates thesis in new words and summarizes the main argument .	10	
Form and Presentation	Points Possible	
Format: Typed, 1.0" margins, double spaced	2	
Grammar and Style	Points Possible	
Sentence structure: No fragments. No run-ons.	4	
Punctuation: Uses end-marks correctly. Commas used appropriately. Quotation marks used to denote speech and/or citation of evidence.	4	
Spelling and grammar: A few spelling errors are ok, but they should not distract from the meaning. Subject-verb agreement. Verb tense should be active.	4	
Appropriate tone/ voice: The student uses formal language; The student doesn't use: IM chat language (e.g., LOL), Abbreviations (e.g., govt.) Contractions (e.g., I'll)	4	
TOTAL	50	